

Student Equity Meeting
Thursday, April 25, 2013
4:00 p.m. to 5:30 p.m.

In Attendance: Erin Vines, Cynthia Simon, Mostafa Ghous, Jocelyn Mouton, Marcie McDaniels, Carolyn Moore, Peter Cammish, Jeff Lamb, and Maurice McKinnon

Meeting Opened w/Topic: Increasing All Basic Skills Students Completion Rates

- **Activities:**
 - Provide embedded tutors in Basic Skills classes
 - Offer contextualized Basic Skills classes
 - Provide prof. dev. For Basic Skills instructors to aid in focusing on improving retention and academic success
 - Provide professional dev. to support contextualized Basic Skills classes
 - Add a Basic Skills Computer literacy course to Basic Skills to assist students in completing their academic/professional work
 - Implement Degree Works and notify students to apply for degree/or certificate for which they are eligible (notify by pop cell to apply for a degree/certificate program for which they are eligible for when they apply)
 - Counselors/College representatives visit classrooms
 - Connect the college reps to student clubs and events

II. Increase African American degree and/or completion rates

Committee Discussion:

Activities:

- Have counselors/college representatives to visit classroom w/high African American student populations (Umoja, and other academic subject areas)
- Connect the college representatives to student clubs/events/activities that target this population
- Offer support to clubs that encourage African American student success
- Attend community cultural events that target this population
- Offer assistance and support to programs that aim to improve African American success (Success Workshops, Strategic Proposals, and African Amer. Recognition Ceremony)
- Encourage existing campus mentorship programs to help w/high African American enrollment to increase degrees/certificates rates of African Americans

Discussion:

Are we offering what they are interested in?

Are we going to line up and review courses with what we currently offer?

Are students utilizing services that are available to them?

To utilize Ethnic Studies Series of Guest Speakers to highlight more individual/career professionals that is African American, Hispanic, and Pacific Islanders

Activity:

- Survey high school students and current students about their degree/certificates that they are interested in (Note: include question in survey to find out if they are using any services or support that is available to them)
- Breakdown barriers to why students may not be using services for support
- Gathering input on what degree/certificates from what feedback that we get
- We can target and pull out the interest information to see if there are any careers to focus on
- Extract career interest from Counseling 50 to determine areas of career interest for degree

III. Increase Hispanic degree and/or completion rates**Committee Discussion:****Activities:**

- Have counselors/college representatives to visit classroom w/high Hispanic student populations
- Connect the college representatives to student clubs/events/activities that target this population
- Offer support to clubs that encourage Hispanic student success
- Attend community cultural events that target this population
- Offer assistance and support to programs that aim to improve African American success (Success Workshops, Strategic Proposals, and Encourage existing campus mentorship programs to help w/high Hispanic enrollment to increase degrees/certificates rates of Hispanic

IV. Increase Pacific Islander degree and/or transfer completion rates.

Activities

- notify students to apply for degree and/or certificates for which they are eligible
- focus group with the Pacific Islander student population Connect the college representatives to student clubs/events/activities that target this population
- survey high school and first semester on entry SCC students about their degree and certificate interest and support services required to meet their goals
- extract career interest data from Counseling 50 to determine areas of career interest for degree and certificate
- get the advisor and representative of the clubs to meet with the Pacific Islander students inform them of services
- professional from the communities to be guest speakers - role modeling – career development (career fairs – panels)
- Attend community cultural events that target this population